Kingsborough Community College Student Loss-Momentum Framework 3-9-18

Strong links to high schools and feeder communities

Strong links to four year institutions and labor market

	CONNECTION — Interest to Application	ENTRY — Enrollment to Completion of Gateway Courses	PROGRESS — Entry into defined course of study through to 75% completion of program	COMPLETION — Completion of degree	TRANSITION — Successful transition into four year institution or workforce
Common Loss Points (National Trends)	Do not apply to postsecondary education; Delayed entry to postsecondary education; Poor college counseling leads to underenrollment, poor matching and failure to obtain financial aid	Poor academic preparation; 60% referred to Dev Ed; only 30% take subsequent college level course; Fail to enroll/pass entry level gatekeeper courses (i.e. entry level Math and English)	75% of low income students need to combine work and school; many work over 20 hours per week and are subject to schedule changes; Part-time enrollment means slow progress/loss of momentum; Life happens/complex lives lead to disruption/stop-out or drop-out	Limitations in advising lead to credit and debt accumulation not matched to degree attainment; All credits needed for degree except college-level Math; Transfer without credential or with credential that doesn't transfer to further education or career	Community college credits don't transfer to four year program; Leave college with excess credits; Leave college w/out support for job search or with no career plan/ladder
KCC Loss Points/Student Challenges	18.9% of students who applied to KCC for Fall 2017 enrolled in Fall 2017; Of College Now students who enrolled in CUNY in Fall 2016, only 14% enrolled in KCC	71% of freshmen complete their first year having earned no credits in college-level Math; 26.6% of freshmen complete their first year with no college-level English credits	27.2 % of freshmen in Fall 2015 did not return in Fall 2016; 84.6% of students who drop/stop out between first and second year have a GPA > 2.0; 25 % of drop/stop outs have a GPA > 3.2; 81.7 % of Fall 2015 students earned < 30 credits in first year; 48.4% earned < 20 cr	Fall 2013 2 year graduation rate: 12.9%; Fall 2013 FT/FT 3 year graduation rate: 28.0 %; Students who live further from campus and are not on transit routes are less likely to graduate within 6 years	27.7% of KCC students graduate with more than 70 credits; Of KCC grads transferring to CUNY senior colleges, 43% go to Brooklyn College
KCC Equity Gaps	Slightly less than a third (29.6%) of Fall 2016 Kingsborough students were over the age of 25; Students failing to complete financial aid application: Black: 37.7%; White: 23.8% Hispanic: 19.3%; Asian: 13.8%	In Fall 2015, 67.8% of females and 58.6% of males completed freshman composition in first year; Fall 2015 Freshmen completing 3 or more credits of Math in first year: Asian: 50.9%; White: 30.9%; Black: 22.1%; Hispanic: 20.2%; Among students losing financial aid because of failure to meet Academic Progress, 43.7% were Black, 21.2% were White; 20.8 % were Hispanic, and 13.4% were Asian	Fall 2015 One Year Retention Rate: Asian: 84.8%; White: 74.3%; Hispanic: 68.8%; Black: 68.4%; % of Fall 2015 students earning 30 cr in first year: Asian: 30.4%; White: 20.5%; Hispanic: 16.4%; Black: 15.1%	Fall 2013 2 year graduation rate: Asian: 16.6%; White 16.4%; Hispanic: 10.1%; Black 9.5 %; Fall 2013 3 year graduation rate: Asian 27.8%; White: 33.2%; Hispanic: 27.4%; Black: 23.8%	No discernible equity gaps in transfer rates to four year institutions; net transfer rates are influenced by disparities in graduation rates
KCC's Momentum Strategies	Principals' Advisory Group; Ready Test Go; Adult Learner Outreach; Strategic revision/expansion of College Now courses; College Now/ASAP Pipeline	Co-requisite Education; Advising Self-study; Degree Maps; 15 to Finish; Learning Communities	Advising Self-Study (Metamajors and Degree Maps); Culturally Responsive Teaching (CRT) Initiative; Revision of Scheduling Grid; Expansion of online courses/programs; Learning Communities, Research, Civic Engagement and other HIPs	ASAP Expansion; 15 to Finish; Degree Maps/Degree Works; Learning Communities	Dual Degree Programs; Revised/renewed articulation agreements; Enhanced career services

KCC/CUNY Momentum Targets (2019 entering class)

ENTRY
60% will pass Gateway Math in first year (currently 29.6%)
85% will pass Gateway English in first year (currently 63.4%)

PROGRESS
43.9% of students will earn 30 cr in first year (currently 19.3%)
79.8% of students will earn 20 or more cr in first year (currently 50.3%)

COMPLETION
40.7% of students entering in Fall 19 will graduate within 3 years (most recent 3 year graduation rate for Fall 13 class: 28%)